



# Think Before You Teach: Questions to challenge why and how you want to teach

*Martin Illingworth*

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## **Think Before You Teach: Questions to challenge why and how you want to teach** Martin Illingworth

When was the last time you took a moment to pause and really think about your teaching? Think Before You Teach is purposefully full of questions: the openings of discussions to have, first with yourself and then, maybe later, with your colleagues. It doesn't promise all the answers. And it doesn't tell you what to teach. But it will ask you to think about why you want to teach and how you are going to teach. Arrive at school in the morning armed with a clear sense of why you are there and how you will have an impact on the hopes of your students. Regardless of government policies or school initiatives you remain the most important factor in the learning of your students. The students know it and they are looking to you for a lead. You are the key resource in the room; thinking about how to employ this resource is vital. Take a moment and give yourself that time and space to think. Teachers think about a lot on a daily basis: the curriculum, classroom practice, assessment, tests and exams, data, lesson planning etc. They think about Ofsted and policy and pressure. There are also the big things to think about. In a changing world what is our purpose as educators? Technology and the internet have changed the knowledge/skills debate. How do we equip digital natives for the future? What is your personal philosophy? To tackle these questions, teachers need hope, humour, imagination and motivation: Martin offers this in scores. For anybody thinking of entering the teaching profession, student teachers, teacher trainers, NQTs and teachers of all levels of experience. The book explores the various teacher training routes - School Direct, Teach First, PGCE - and the questions teachers should be asking about the path they have taken and their continuing professional development (CPD) needs. By raising questions about pedagogy, good practice, values and responsibilities, to name but a few, Martin encourages all teachers to become reflective practitioners and rediscover their passion.

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