

International Perspectives on the Governance of Higher Education: Alternative Frameworks for Coordination (International Studies in Higher Education)



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Essential reading for policy makers, institutional leaders, managers, advisors, and scholars in the field of higher education, *International Perspectives on the Governance of Higher Education* analyzes how the governance of higher education systems has evolved in recent years. This volume is an authoritative overview with contributions from authors from the U.K., the Netherlands, Denmark, Portugal, Norway, Italy, Ireland, Austria, Germany, Canada, the U.S. and Australia.

Comprehensive in coverage, this volume explores how the use of disciplinary approaches and frameworks, particularly from political science, public administration and public policy help us to understand better the coordination of higher education systems. This is an arduous but gratifying challenge, given the current complexity of multi-actor and multi-level steering in higher education, rife with unintended outcomes and unanticipated dynamics.

The edited volume looks to:

- The role of government, market and network steering in higher education systems.
- Governance in the knowledge society.
- How the use of disciplinary approaches help to better understand the steering policy processes and outcomes in higher education.
- Empirical studies exploring governance issues across systems and over time within systems.

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