



Translating the Curriculum: Multiculturalism into Cultural Studies

Susan Huddleston Edgerton

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Although recent theory in multicultural education has acknowledged what has been called "the new cultural politics of difference," problems concerning what actually passes for multiculturalism have been underexamined. *Translating the Curriculum* proposes that a new theoretical and practical lens through which to examine multicultural education is necessary and suggests that it may be found in cultural studies. Edgerton looks at pedagogy through structuralist and poststructuralist philosophy and social theory, literary criticism, literature, and autobiography. Using this interdisciplinary approach, notions of marginality, essentialism, identity and translation across difference are explored.

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