



# World Class: Teaching and Learning in Global Times

*William Gaudelli*

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**How have school curricula been affected by the ripple effects of globalization?**

**How do teachers and students attempt to understand their complex world?**

Most states require world teaching in some form, yet little is known about how teachers and students engage in this critical curricular area. *World Class: Teaching and Learning in Global Times* directly fills this need by providing a detailed, inside look at global education in three high schools. The data from the study, drawn from extensive interviews and observations, illustrate the daily challenges and complexities of global teaching and learning.

Comprehensive yet scholarly, this volume:

\*raises thought-provoking questions for both theorists and practitioners;

\*addresses controversial issues embedded in global education and throughout the social studies curriculum, such as the tension between universalism and cultural relativism, the problematic nature of identity in classroom discourse, and the apparent duality of national and global loyalties;

\*connects issues particular to global education with wider scholarship in education;

\*examines the interplay of theory and practice in global education and, more broadly, the social sciences; and

\*provides an exploratory and provocative look at dimensions of global civics, with an analysis of the events of 9/11/01 and how they have shaped global perspectives about living as one planet.

The book is organized in three parts--contexts, problems, and alternatives. *Contexts* allows readers to consider global education from multiple perspectives: teacher, student, administrator, community member, and scholar. *Problems* focuses on pedagogical challenges associated with global education. *Alternatives* provides reflection points that encourage readers to consider different ways we might converse about global teaching and learning.

Written for scholars, practitioners, and students in social studies, curriculum and instruction, global/multicultural education, and related fields, *World Class: Teaching and Learning in Global Times* is an excellent text for preservice and graduate-level courses in these areas.

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People live in this new moment of lifestyle always attempt to and must have the free time or they will get great deal of stress from both everyday life and work. So, when we ask do people have spare time, we will say absolutely yes. People is human not a robot. Then we inquire again, what kind of activity are there when the spare time coming to a person of course your answer can unlimited right. Then do you ever try this one, reading publications. It can be your alternative inside spending your spare time, often the book you have read is actually World Class: Teaching and Learning in Global Times.

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