



International Student Engagement: Strategies for Creating Inclusive, Connected, and Purposeful Campus Environments

Chris R. Glass, Rachawan Wongtrirat, Stephanie Buis

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"This book will be of great value for new professionals entering the student affairs field on campus as international student advisers. It may also play a constructive role in informing campus policy debates swirling around the recruitment of international students."

- International Educator

"Given the increasing rise of international students in US colleges and universities as well as throughout the world, this book provides an easy to read, yet thoughtful analysis of international students' experiences. Unlike most observations on the international student population, Glass, Wongtrirat, and Buus ground their work on solid, empirical data based on international students' first-hand accounts, institutional case examples, and the latest related research in the field. I recommend this book for scholars of international higher education as well as the increasing number of practitioners working with this growing and significant college student population." -Jenny Lee, Associate Professor of Higher Education, University of Arizona

"One of the challenges that international educators often face is to build a welcoming and inclusive community for international students on their respective campuses. This book offers insightful strategies and best practices for creating an engaging, collaborative and integrated programming model that can help advance internationalization on your campus. A must-read!" -Ravi Ammigan, Director Office for International Students and Scholars, University of Delaware, Chair, Knowledge Community for International Student and Scholar Services, NAFSA: Association of International Educators

"This volume offers a refreshing take on the academic and social integration of international students on US campuses and how their presence can be leveraged to make for a richer experience for them, as well as for the rest of the campus community." -Harvey Charles, PhD, Vice Provost for Int'l Education, Northern Arizona University; President of AIEA

This book responds to the growing calls among international educators, activists, and students themselves to pay closer attention to the qualitative dimensions of international students' experiences at U.S. colleges and universities.

This book outlines deep approaches to the academic and social integration of international students at U.S. colleges and universities. It describes concrete examples of strategies to enhance the international student experience across a wide range of institutional types, and explores actions that have enabled colleges and universities to create more inclusive, connected, and purposeful campus environments for international students. It fleshes out the effects of these actions through the first person narratives of international students themselves. It focuses on reinforcing an institution's existing strengths and capacities to help academic leaders at these institutions to develop comprehensive strategies that will enable the creation of inclusive campus climates for international students.

The book combines evidence derived from the national Global Perspective Inventory dataset, the experiences of institutions at the forefront in developing effective strategies, as well as first-person narrative experiences

of international students to illustrate the real-life consequences of institutional policies, practice, and programs.

One of the aims of this book is to take readers on a journey, from community colleges to liberal arts institutions to large public flagship research universities, from rural parts of the U.S. to highly-populated urban areas in order to raise questions about the impact of the surge of international students in these environments and about the corresponding challenges that confront senior administrators seeking to strengthen and deepen connections for the students.

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