



**Hidden Roads: Nonnative English-Speaking
International Professors in the Classroom: New
Directions for Teaching and Learning, Number
138 (J-B TL Single Issue Teaching and Learning)**

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This issue uses the powerful narrative of autoethnography to make visible the existence of international professors and teaching assistants who speak English as a Second Language. These important, but often invisible, individuals contribute daily to the education of students within the US postsecondary educational system.

This volume covers a variety of experiences, such as:

- Faculty of color teaching intercultural communication
- International teaching assistants' attitudes toward their US students
- The challenges to existing cultural assumptions in the US classroom.

These experiences—in the form of challenges and contributions—are foregrounded and highlighted in their own right.

This is the 138th volume of the quarterly Jossey-Bass higher education series **New Directions for Teaching and Learning**. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

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