



Engaged Teaching in Theology and Religion

Renee K. Harrison, Jennie S. Knight

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The goal of *Engaged Teaching in Theology and Religion* is to guide a process of self-reflection for scholars and teachers of theology and religion that leads to intentional, transformative teaching, dialogue, and reform in theological education and religious studies. Effective teaching approaches must address the selfhood of the teacher, as well as pedagogy, course content, and community engagement. This book sets itself apart from other works in the field because of this holistic approach. In addition to addressing these four areas, Harrison and Knight provide a variety of practices for teaching that take seriously students' cries for a more socially and personally relevant pedagogy and curriculum in a rapidly changing transnational world. The volume provides a well-reasoned and accessible re-thinking of teaching theology and religion so that schools of theology and departments of religion might better live out their stated goals of forming transformative, courageous, and thoughtful leaders and teachers in the twenty-first century.

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