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Donna S. Wittmer, Sandy Petersen

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The Third Edition of this comprehensive and applied resource for teachers of the very young details and celebrates the many nuances of infant and toddler development from pre-birth through age 36 months old. In a uniquely engaging full-color presentation (in the Pearson eText), the authors clearly explain theory, include current research, and explain appropriate practice throughout the chapters on development, curriculum, program planning, guidance, and professionalism. Using a relationship-based model for understanding how infants and toddlers grow and learn in typical and atypical ways, this book maintains a keen focus on the importance of families' and teachers' relationships and responsiveness in interactions with children, the latest developmental research, an emphasis on child-centered planning, a particularly strong coverage of infants and toddlers with special needs, and a focus on the effects of culture, families, and quality programs on infant-toddler development and interactions. Readers will come away with a deeper understanding of *why*, according to the science of child development, certain practices support or hinder an infant's or toddler's optimal development—and *how* to provide responsive, high-quality care. The Enhanced Pearson eText features embedded video and internet resources.

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