



Assessing and Addressing Literacy Needs: Cases and Instructional Strategies

Barbara E. Combs

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Designed to help preservice and inservice teachers use assessments to identify problems and employ appropriate strategies to help their students become better readers, this text includes 12 case studies that detail children's literacy struggles. The cases are embedded within a framework of research-based instructional interventions related to best practices in literacy instruction. The core chapters of the book are organized around six essential elements in learning to read—emergent literacy, word identification, fluency, vocabulary, comprehension, and engagement—and include a review of the literature, assessment strategies, instructional interventions, a section on Intervening With Technology, and two detailed case reports.

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